

**OCTOBER**  
**Nursery**

**Moral- Taking care of animals**

**Story link:**

**The Three Little Pigs-** <https://youtu.be/sNdREPqMo0Y>

**Tucked in Barn-** <https://youtu.be/IUZpdVh4ufg>

**WEEK 1**

**Day 1**

**1) Name of activity-** Scissors

**Domain covered-** Fine motor skill

**Objective-** LWBAT learn to use scissors

**2) Name of activity-** Prayer and rhyme time

**Domain covered-** Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-** Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-** Sports

**Domain covered-** Gross motor skill

**Objective-** LWBAT learn to perform simple exercises

**Teaching material-**

a) Ball

**Procedure-**

- a) Teacher will take children to go outdoor and will do few simple exercises.

b) She will ask children to pass ball to one and another.

**5) Name of activity-**Intro of domestic animals

**Domain covered-**Cognitive domain

**Objective-** LWBAT learn about domestic animals

**Teaching material required-**

a) Flash cards and toy animals

**Procedure**

a) Teacher will show them flash card and will discuss about animals.

b) She will create a small farm and will explain all animals which can live along with us are domestic animals, how these animals are helpful to us, the name of animals, color, sound they produce and what we get from these animals etc.

**6) Name of activity-**Intro of letter ष

**Domain covered-**Language domain

**Objective-**LWBAT learn letter

**Teaching material-**

a) Flash card of the letter and related vocabulary and story.

**7) Name of activity-** Music

**Domain covered-**Personal domain

**Objective-**LWBAT learn about the rhythm

**Teaching material-**

a) Rhymes

**Procedure-**

a) Teacher will first ask children to sit in a circle.

b) Then she will sing the rhymes.

**8) Name of activity-**Joining dots slanting-finger tracing

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn tracing on the dots

**Teaching material-**

a) Tracing flash cards (sleeping line )

b) Sand tray and clay

**Procedure-**

a) Teacher will give the tracing flash cards to the children and will ask them to run their fingers on the dots from left to right.

b) She can also give them sand tray to make sleeping lines and clay to roll them to place it on the flash card to make a sleeping line.

c) Then she will prepare letters and will move cars on these letters.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 2**

**1) Name of activity-** Nature Walk

**Domain covered-**Personal domain

**Objective-**LWBAT learn about nature

**Teaching material-**

- a) Paper bags

**Procedure-**

- a) Teachers will give children paper bags and will take them for a walk in the garden and will ask them to collect few things in their bags.
- b) Then after going back to class they will see what they have collected and will differentiate between hard and soft, small and big things they have collected.

**2) Name of activity-** Prayer and rhyme time

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Cycling

**Domain covered-**Physical domain- gross motor skill

**Objective-**LWBAT learn to use their leg muscles to pedal

**Teaching material**

- A) Cycles-tricycle

**Procedure-**

- a) Teacher will take children outdoors and will give them the cycles.
- b) She can help them by making them understand how to push pedal to make it work.

5) **Name of activity**-Dance

**Domain covered**- Gross Motor Skills

6) **Name of activity**-Intro of M

**Domain covered**-Language domain

**Objective**-LWBAT learn about letter M

**Teaching material**-

a) Flash card

b) Pictures related to letter M

**Procedure**-

a) Teacher will show the letter M on flash card and will tell the sound of letter M.

b) Then with pictures related to M teacher will ask children to speak the word for letter M as the picture says.

7) **Name of activity**-Hindi letter

**Domain covered**- Language domain

**Objective**- LWBAT recap Hindi letters

**Teaching material required**-

a) Hindi workbook page no. 27

b) Crayons

**Procedure**-

a) Teacher will recap the vocabulary with letter and will give crayons to color the picture.

8) **Name of activity**-Story time

**Domain covered**-Personal domain

**Objective**-LWBAT learn listening skills

**Teaching material**-

a) Story book

**Procedure**-

a) Teacher will narrate story.

9) **Reflection time**- Recap of the things done in the class.

**Remarks of the day:**

**Day 3**

**1) Name of activity-**Folding Napkins

**Domain covered-**Fine motor skill

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a. 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Outdoor play

**Domain covered-**Gross motor skill

**Objective-**LWBAT learn to wait for turn

**5) Name of activity-**Intro of number 7

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn the concept of counting

**Teaching material-**

- a. Blocks
- b. Flash cards

**Procedure-**

- a) Teacher will give blocks to children to count till 7.

**6) Name of activity-**Letter M activity

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn about letter M

**Teaching material-** Water colors and A4 size sheet

**Procedure-**

- a. Teacher will give letter M formation on the sheet and ask children to do thumb painting in it.

**7) Name of activity-**Standing line

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn tracing on the dots

**Teaching material-**

- a. Tracing- page no. 49
- b. Crayon
- c. Sand tray
- d. Clay

**Procedure-**

- a) Teacher will give workbook and crayon and will explain how they have to join dots to make standing line.
- b) She can also give them sand tray to make standing lines and clay to roll them and place it on the flash card to make a standing line.

**8) Name of activity-** Intro of dog, cat, cow and buffalo

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about cat, dog, cow and buffalo

**Teaching material required-**

- a. Flash card, toy animals
- b. pictures-diary product

**Procedure**

- a) Teacher will explain about cat, dog, cow and buffalo - color, sound they make, physical characteristics, food they eat and how they are helpful to us.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 4**

**1) Name of activity-** Milking the cow

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about milking cow

**Teaching material-**

- a) Role play with children, cow cut out, hand rubber gloves, white poster mixed water

**Procedure-**

- a) Teacher with set cow with hand gloves with white water filled and then 1 by 1 teacher will help children to milk the cow.



**2) Name of activity-** Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Yoga stretch

**Domain covered-**Physical domain- gross motor skill

**Objective-**LWBAT learn to stretch their body

**Teaching material-** Yoga mats

**5) Name of activity-**Letter M

**Domain covered-**Language domain

**Objective-**LWBAT learn about letter M

**Teaching material-**

- a) Language page no.37
- b) crayons

**Procedure-**

- a) Teacher will recap letter M with rhyme and flash cards.
- b) Then she will give workbook to the children and do crayon coloring.

6) **Name of activity**-Walking on number 7

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn about number 7

**Teaching material**-

a) Color tape

**Procedure**

a) Teacher will paste color tape on floor in number 7. She can make 1 big or 2 small number 7.

b) Then children have to walk on number 7 saying together we are walking on number 7.

7) **Name of activity**-Story Time

**Domain covered**-Personal domain

**Objective**-LWBAT learn to speak confidently

**Procedure**-

a) Teacher will call kids one by one and will ask them to speak about their favorite animal.

8) **Name of activity**-Intro of horse, donkey and camel

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn about horse, donkey and camel

**Teaching material required**-

a) Flash card, toy animals,

**Procedure**

a) Teacher will explain about horse, donkey and camel - color, sound they make, physical characteristics, food they eat, how they are helpful to us.

9) **Reflection time**- Recap of the things done in the class.

**Remarks of the day:**

## Week-2

### Day 1

1) **Name of activity**-Pouring tea from kettle

**Domain covered**-Fine motor skill

**Objective**-LWBAT learn to use 2 hands together

**Teaching material**-

a) kettle, cup

**Procedure**-

a) Teacher will first show children how to use both hands to pour water from kettle to cup without spilling.

b) Then will do the activity with children.



**2) Name of activity-Prayer and rhyme**

**Domain covered**-Personal/social/emotional domain and language domain

**Objective**- LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-Attendance**

**Domain covered**-Personal/social/emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-Gardening**

**Domain covered**-Personal/social/emotional domain

**Objective**- LWBAT learn to take care of plants

**5) Name of activity-Intro of shape Square**

**Domain covered**-Cognitive domain

**Objective**-LWBAT new shape square

**Teaching material-**

- a) Colorful A4 sheet, origami sheet and googly eyes.

**Procedure-**

- a) Teacher will give children to paste an origami square sheet in the scrap book and paste googly eyes and make smiley to the shape.

**6) Name of activity-Letter M**

**Domain covered**-Language domain

**Objective**-LWBAT learn about letter M

**Teaching material-**

- a) Language page no. 38
- b) Yellow poster paint and plate with foam

**Procedure-**

- a) Teacher will explain children to do finger printing in letter M, m.

7) **Name of activity**-Intro of pig, rabbit, sheep and goat

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn about pig, rabbit, sheep and goat

**Teaching material required**-

- a) Flash card, toy animals, worksheet and cotton

**Procedure**

- a) Teacher will explain about pig, rabbit, sheep and goat - color, sound they make, physical characteristics, food they eat and how they are helpful to us.
- b) She can also play game where children have to hop like a rabbit or any other animals and move from 1 point to another.
- c) Teacher will give worksheet to children to paste cotton on sheep.

8) **Name of activity**-Number 7

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn to count 7

**Teaching material**-

- a) Number book page no.29
- b) Ear buds, yellow and green poster color

**Procedure**-

- a) Teacher will first recap number 7 and then she will show how they have to count and do ear bud printing in corns.

9) **Reflection time**- Recap of the things done in the class.

**Remarks of the day:**

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**Day 2**

1) **Name of activity**-Passing lace through wire mesh

**Domain covered**-Fine motor skill

**Objective**-LWBAT learn eye hand coordination

**Teaching material**-

- a) Mesh wire board ribbon

**Procedure**-

- a) Teacher will explain how children have to pass ribbon up and down through wire mesh and then will give ribbon to do the activity.



**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Outdoor play

**Domain covered-**Gross motor skills

**5) Name of activity-**Intro of phonics sound N n

**Domain covered-**Language domain

**Objective-**LWBAT learn letter N

**Teaching material-**

- a) Flash card, rhymes, story of N
- b) Pictures related to letter N- nose, napkin, nest and net
- c) Color tape
- d) Blocks

**Procedure-**

- a) Teacher has to show flash card of letter N and picture related to letter N and will give emphasis on phonics N.
- b) Then she will ask children to repeat the sound of letter N.

- c) With sound of picture teacher will show and ask children to repeat letter N.
- d) Then teacher will mark N on the floor and then will ask children to put blocks on the marked letter N and will speak N related words along with placing blocks.

**6) Name of activity-**Intro of letter **न**

**Domain covered-**Language domain

**Objective-**LWBAT learn letter

**Teaching material-**

- a) Flash card of the letter and related vocabulary and story

**7) Name of activity-**Story time

**Domain covered-**Language domain

**Objective-**LWBAT learn to be good listener

**8) Name of activity-**Intro of wild animals

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about wild animals

**Teaching material-**

- a) Flash cards, toy animals and picture book

**Procedure-**

- a) Teacher will explain children about wild animals like tiger, lion and etc.
- b) They search for their own food and shelter.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 3**

**1) Name of activity-**Tying knot

**Domain covered-**Fine motor skills

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-Attendance**

**Domain covered**-Personal/social/emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-Intro of letter N**

**Domain covered**-Language domain

**Objective**-LWBAT learn about letter N

**Teaching material-**

- a) Flash card
- b) Pictures related to letter N

**Procedure-**

- a) Teacher will show the letter N on flash card and will tell the sound of letter N.
- b) Then with pictures related to N teacher will ask children to speak the words for letter N as the picture says.

**5) Name of activity-Number 7**

**Domain covered**-Cognitive domain

**Objective**-LWBAT recap number 7

**Teaching material-**

- a) Workbook page no. 30
- b) Yellow color and plate with foam sheet

**Procedure-**

- a) Teacher will first recap number 7 and then she will show how they have to do finger printing going from up to down.

**6) Name of activity- Intro of pink color**

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn about new color

**Teaching material-**

- a) Pink color objects in basket, in surroundings
- b) Color rhyme

**Procedure-**

- a) Teacher will introduce the color by singing color rhyme and showing the pink color objects.

**7) Name of activity-** Music

**Domain covered-**Personal domain

**Objective-**LWBAT learn about the rhythm

**Teaching material-**

a) Rhymes/song

**Procedure-**

a) Teacher will first ask children to sit in a circle.

b) Then she will sing the rhymes.

**8) Name of activity-**Intro of monkey, deer and bear

**Domain covered-**Cognitive domain

**Objective--** LWBAT learn about monkey, deer and bear

**Teaching material required-**

a) Flash cards and toy

animals

**Procedure-**

1. Teacher will explain about these animals-their physical characteristics, sound they make, food they eat and their special characteristics.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 4**

**1) Name of activity-**Folding napkins

**Domain covered-**Fine motor skill

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

a) 3 New rhymes

**Procedure –**

a) Prayer

b) National Anthem

- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-Attendance**

**Domain covered**-Personal/social/emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-Movement class**

**Domain covered**-Gross motor skill

**Objective**-LWBAT learn to cross the hurdles

**5) Name of activity- Letter N**

**Domain covered**- Language domain

**Objective**-LWBAT learn about letter N

**Teaching material-**

- a) Language page no.40
- b) Foil and poster colors

**Procedure-**

- a) Teacher will recap letter N with rhyme and flash cards.
- b) Then she will give workbook to do foil printing.

**6) Name of activity-Intro of lion, tiger and leopard**

**Domain covered**-Language domain

**Objective**- LWBAT learn about lion, tiger and leopard

**Teaching material required-**

- a) Flash cards, toy animals

**Procedure**

- a) Teacher will explain about these animals-their physical characteristics, sound they make, food they eat and their special characteristics.

**7) Name of activity-Hindi letter**

**Domain covered**-Language domain

**Objective**-LWBAT learn about new Hindi letter

**Teaching material-**

- a) Workbook page no. 28 , crayon

**Procedure-**

- a) Teacher will recap the vocabulary and letter.
- b) Then she will give workbook to kids to color the picture.

**8) Name of activity-Communication class**

**Domain covered**-Personal domain

**Objective**-LWBAT learn to speak confidently

**Procedure-**

Teacher will call kids one by one and will ask them to speak about their favorite animal.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 5**

**1) Name of activity-**Blocks

**Domain covered-** Personal/social/emotional domain

**Objective-** To make child get easy around the class

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-** Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions



**4) Name of activity-**Letter N activity

**Domain covered-**Language domain

**Objective-**LWBAT learn about letter N

**Teaching material-**

- a) Chart paper cut out in formation of letter N
- b) Cut outs of different objects or objects more of N related pictures
- c) Letter N flash card

**Procedure**

- a) Teacher will place the letter N letter cut on table and will ask kids to sort pictures which start from letter N.
- b) They will paste the pictures on the cut out.
- c) She can also ask them to name the picture.

**5) Name of activity-** Pottery/ clay play

**Domain covered-** Creative domain

**Objective-**LWBAT to express their ideas

**6) Name of activity-**Game 7 for 7

**Domain covered-**Cognitive domain

**Objective-**LWBAT associate number to quantity

**Teaching material-**

- a) Flash card number 7
- b) Blocks, beads and books for counting

**Procedure-**

- a) Teacher will place flash card on table and will ask children 1 by 1 to come and place 7 objects against the flash card.

**7) Name of activity-**Number 7

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about number 7

**Teaching Material-**

- A) Book page no. 31

**Procedure**

- a) Teacher will ask children to do work in books after a small recap on it.

**8) Name of activity-** Intro of elephant, hippo & rhino

**Domain covered-**Cognitive domain

**Objective--** LWBAT learn about elephant, hippo and rhino

**Teaching material required-**

- a) Flash cards and toy animals

**Procedure**

1. Teacher will explain about these animals-their physical characteristics, sound they make, food they eat and their special characteristics.

**9) Reflection time-** Recap of the things done in the class.

Remarks of the day:

## WEEK-3

### Day 1

- 1) **Name of activity**-Origami folding

**Domain covered**-Fine motor skill

- 2) **Name of activity**-Prayer and rhyme

**Domain covered**-Personal/social/emotional domain and language domain

**Objective**- LWBAT learn about their surrounding and about the day

**Teaching material required**-

- a) 3 New rhymes

**Procedure**-

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

- 3) **Name of activity**- Attendance

**Domain covered**- Personal/social/emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

- 4) **Name of activity**-Cycling

**Domain covered**-Gross motor skill

**Objective**-LWBAT to pedal the cycle

- 5) **Name of activity**-Recap number 7

**Domain covered**-Cognitive domain

**Objective**-LWBAT recap number 7

**Teaching material-**

- a) Workbook page no.32 and blocks

**Procedure-**

- a) Teacher will first show the kids how they have to place and connect the blocks to make number 7.
- b) And then they will do finger tracing in book.

**6) Name of activity-**Letter N

**Domain covered-**Language domain

**Objective-**LWBAT recap letter N, n

**Teaching material-**

- A) Workbook page no. 41
- b) Pink poster paint, plate with foam

**Procedure-**

- a) Teacher will explain children to do finger printing in letter N, n.

**7) Name of activity-** Dance class

**Domain covered-** Gross motor skill

**Objective-** LWBAT learn to move his/her body in different movements on the music

**8) Name of activity-**Intro of giraffe & kangaroo

**Domain covered-**Cognitive domain

**Objective-** LWBAT learn about giraffe and kangaroo

**Teaching material required-**

- a) Flash cards and toy animals

**Procedure**

1. Teacher will explain about these animals-their physical characteristics, sound they make, food they eat and their special characteristics.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 2**

**1) Name of activity-** Animal foot print

**Domain covered-** Cognitive domain

**Teaching material-**

- a) Making stamp of Foot prints with foam, drawing book, poster color



**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-** Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-** Outdoor play

**Domain covered-** Gross motor skill

**Objective-**LWBAT learn different movements of body

**5) Name of activity-**Intro of number 8

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn the concept of counting

**Teaching material-**

- a) Blocks
- b) Flash cards

**Procedure-**

- a) Teacher will explain children number 8 with the help of flashcard and objects.

**6) Name of activity-**Introduction of letter - ढ

**Domain covered-**Language domain

**Objective-**LWBAT learn letter

**Teaching material-**

- a) Flash card of the letter related vocabulary and story

**7) Name of activity-**Story time

**Domain covered-**Personal domain

**Objective-**LWBAT be a good listener

**Teaching material-**

- a) Any story form library /any story of related to theme.

**8) Name of activity-**Intro of fox and zebra

**Domain covered-**Cognitive domain

**Objective--** LWBAT learn about fox and zebra

**Teaching material required-**

- a) Flash cards and toy animals

**Procedure**

1. Teacher will explain about these animals-their physical characteristics, sound they make, food they eat,and their special characteristics.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 3**

**1) Name of activity-**Animal print match

**Domain covered-**Cognitive domain

**Objective-** LWBAT recap animals and their skin pattern

**Teaching material-**

a) Flash card- animals and their prints



2) **Name of activity**-Prayer and rhyme

**Domain covered**-Personal/social/emotional domain and language domain

**Objective**- LWBAT learn about their surrounding and about the day

**Teaching material required**-

- a) 3 New rhymes

**Procedure** –

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

3) **Name of activity**- Attendance

**Domain covered**- Personal/social/emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

4) **Name of activity**-Sports

**Domain covered**- Gross motor skill

**Objective**-LWBAT learn to perform simple exercises

**Teaching material**-

- a) Exercises and running equipment

**Procedure**-

- a) Teacher will take children outdoor and they will do few simple exercises.

5) **Name of activity**-Intro of fast and slow

**Domain covered**-Cognitive domain

**Objective**-LWBAT learn about fast and slow

**Teaching material**-

- a) Picture book or flash card,

**Procedure-**

- a) Teacher will explain fast and slow action by playing game. Run fast run slow, clap fast clap slow, walk fast walk slow and will go on.

- 6) **Name of activity-**Recap shape rectangle

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap shape rectangle

**Teaching material-**

- a) Rectangle cut outs, color A4 paper and decoration material.

**Procedure-**

- a) Teacher will first show children how they have to paste different size rectangle shapes to make Christmas tree.
- b) Then they will decorate it.



- 7) **Name of activity-**Music

**Domain covered-**Personal domain

**Objective-**LWBAT learn about rhythm

- 8) **Name of activity-**Intro of snake, tortoise and crocodile

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn about snake, tortoise and crocodile

**Teaching material required-**

- a) Flash cards and toy animals

**Procedure**

- a) Teacher will explain about these animals-their physical characteristics, sound they make, food they eat and their special characteristics.

- 9) **Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 4**

**1) Name of activity-**Scissors

**Domain covered-** Personal/social/emotional domain

**Objective-** To make child get easy around the class

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language

domain**Objective-** LWBAT learn about their surrounding and about the

day **Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-** Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-** Movement  
class

**Domain covered-**Gross motor skill

**5) Name of activity-** Number 7

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap number 7

**Teaching material-**

- a) Number page no.33
- b) Crayons

**Procedure-**

- a) Teacher will count and recap number 7.
- b) Then she will give workbook and do crayon coloring.

**6) Name of activity-**Intro of water animals

**Domain covered-**Cognitive domain

**Objective--** LWBAT learn about water animals

**Teaching material required-**



- a) Flash cards, toy animals-fish, octopus, sea horse, whale, dolphin and shark.

**Procedure**

- a) Teacher will explain about water animals-their physical characteristics, sound they make, food they eat, their special characteristics and how they swim.

- 7) **Name of activity-** Hindi page no. 29

**Domain covered-**Language domain

**Objective-**LWBAT learn about new Hindi letter

**Teaching material-**

- a) Workbook page no. 29, crayon

**Procedure-**

- a) Teacher will recap the vocabulary and letter.
- b) Then she will give workbook to kids to do color the picture.

- 8) **Name of activity-** Story time

**Domain covered-** Language

domain

- 9) **Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 5**

- 1) **Name of activity-**Free play

**Domain covered-** Personal/social/emotional domain

**Objective-** To make child comfortable

- 2) **Name of activity-**Prayer and rhyme

**Domain covered-**Personal/Social/Emotional domain and Language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a. 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

**3) Name of activity-Attendance**

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity- Pottery / Clay**

**5) Name of activity- Number 8**

**Domain covered-**Cognitive domain

**Objective-**LWBAT learn to count

**Teaching material-**

- a. Number workbook pageno.34
- b. Crayons

**Procedure**

- a) Teacher will help children count the oranges and then will give them crayons to color.

**6) Name of activity-Sleeping line**

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn to join dots

**Teaching material-**

- a. EVS page no. 49 and crayon

**Procedure**

- a) Teacher will tell children to join dots and make sleeping line. They have to move from left to right.

**7) Name of activity-Water animals**

**Domain covered-**Cognitive domain

**Objective--** LWBAT learn about water animals

**Teaching material required-**

- a. Flash cards, toy animals-fish, octopus, sea horse, whale, dolphin and shark

**Procedure**

- a) Teacher will explain about these animals-their physical characteristics, sound they make, food they eat and their special characteristics.

**8) Name of activity- Origami folding**

**Domain covered**-Fine motor skill

**Objective**-LWBAT learn eye and hand coordination

**Teaching material-**

- a. Origami folding

**Procedure-**

- a) Teacher will choose the activity.

9) **Reflection time-** Recap of the things done in the class.

Remarks of the day:

## WEEK-4

### Day 1

1) **Name of activity-** Sorting animals

**Domain covered-** Cognitive domain

**Objective**-LWBAT recap animals

**Teaching material-**

- a) 3 baskets or trays and toy animals

**Procedure-**

- a) Teacher will place 3 baskets with a farm house, trees and water.
- b) Then she will place all animals in center and then children have to pick up the toys by sorting.

2) **Name of activity**-Prayer and rhyme

**Domain covered**-Personal/social/emotional domain and language

**Objective**- LWBAT learn about their surrounding and about the day  
**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

3) **Name of activity**- Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

**4) Name of activity-**Trampoline

**Domain covered-**Gross motor skill

**5) Name of activity-** Slow and fast

**Domain covered-** Cognitive domain

**Objective-**LWBAT recap slow and fast  
**Teaching material-**

- a) Number page no.73
- b) Crayon

**Procedure-**

- a) Teacher will redo the action fast and slow and will explain the worksheet asking them different questions.

**6) Name of activity-**Standing line

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn to join dots  
**Teaching material-**

- a) EVS page no. 50 and crayons.

**Procedure**

- a) Teacher will tell children to join dots and make standing line. They have to move from up to down.

**7) Name of activity-** Dance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn to move his/her body in different movements on the music

**8) Name of activity-**Hibernation animals

**Domain covered-**Cognitive domain

**Objective-**LWBAT about hibernation animals

**Teaching material-**

- a) Small set up for hibernation

**Procedure**

- a) Teacher will explain how some animals collect their food before winter comes and then sleeps the whole winter inside their respective homes.
- b) She will let children enact as sleeping animals along with their soft toys in the set up made by her.



9) **Reflection time-** Recap of the things done in the class.

Remarks of the day:

**Day 2**

1) **Name of activity-**Match color peg to color cards

**Domain covered-** Personal/social/emotional

**Objective-** To make child get easy around the class

2) **Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

3) **Name of activity-** Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

4) **Name of activity-**Outdoor play

**Domain covered-** Gross motor skill

**Objective-**LWBAT learn different movements of body

5) **Name of activity-**Recap number 8

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap letter 8

**Teaching material-**

- a) Number workbook page no.35
- b) Pink poster color

**Procedure-**

- a) Teacher will recap number 8 and children will do finger printing in number.

**6) Name of activity-** Project animals

**Domain covered-** Personal domain

**Objective-**LWBAT learn to work in group

**Teaching material-**

- a) Old cardboard, green paper, clay to make animals and poster colors

**Procedure-**

- A) Teacher will help children to make the project of animals by placing them according to their specific place.

**7) Name of activity-**Sleeping line

**Domain covered-**Fine motor skill

**Objective-**LWBAT learn to join dots

**Teaching material-**

- a) EVS page no. 56 and crayon

**Procedure**

- a) Teacher will tell children to join dots and make sleeping line. They have to move from left to right.

**8) Name of activity-**Story time

**Domain covered-** Personal domain

**Objective-**LWBAT be a good listener

**Teaching material-**

- a) Any story from library –hibernation animals.

**9) Reflection time-** Recap of the things done in the class.

Remarks of the day:

**Day 3**

**1) Name of activity-** Lacing

**Domain covered-** Personal/social/emotional domain

**Objective-** To make child get easy around the class

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a) 3 New rhymes

**Procedure –**

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

- 3) **Name of activity-** Attendance

**Domain covered-** Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

- 4) **Name of activity-** Sports

**Domain covered-** Gross motor skill

**Objective-**LWBAT learn to perform simple exercises

**Teaching material-**

- a) Exercises, running

**Procedure-**

- a) Teacher will take children outdoor and will do few simple exercises.

- 5) **Name of activity-** Standing line

**Domain covered-** Fine motor skill

**Objective-**LWBAT learn to join dots

**Teaching material-**

- a) EVS page no. 51 and crayon

**Procedure**

- a) Teacher will tell children to join dots and make standing line.

- 6) **Name of activity-**Recap animals

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap animals

**Teaching material-**

- a) EVS page no.30 and crayons

**Procedure-**

- a) Teacher will give worksheet to children and will discuss the animals who lives in a farm.

- 7) **Name of activity-** Music

**Domain covered-** Personal domain

**Objective-**LWBAT learn about rhythm

**8) Name of activity-**Number 8

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap number 8

**Teaching material-**

a) Workbook page no.36 and blocks

**Procedure-**

a) Teacher will first show the kids how they have to place and connect the blocks to make number 8.

b) And then they will do finger tracing on book.

**9) Reflection time-** Recap of the things done in the class.

**Remarks of the day:**

**Day 4**

**1) Name of activity-** Sand paper writing-letters

**Domain covered-** Personal/social/emotional domain

**Objective-** To make child get easy around the class

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

a) 3 New rhymes

**Procedure –**

a) Prayer

b) National Anthem

c) School song

d) Abcd rhyme

e) Rhyme on counting

f) Oral counting 1 to 20

g) Names of months of a year

h) Names of days of a week

i) 1 warm up rhyme

j) 3 rhymes



- 3) **Name of activity-** Attendance  
**Domain covered-** Personal/social/emotional domain  
**Objective-** LWBAT learn being a good listener and attentive to instructions
  
- 4) **Name of activity-**Yoga  
**Domain covered-**Physical domain- gross motor skill  
**Objective-**LWBAT learn to stretch their body  
**Teaching material-**
  - a) Yoga mats
  
- 5) **Name of activity-**Recap animals  
**Domain covered-**Cognitive domain  
**Objective-**LWBAT recap animals  
**Teaching material-**
  - a) EVS page no.31 and crayons**Procedure-**
  - b) Teacher will give worksheet to children and will discuss the animals who lives on a farm.
  - c) Then she will give crayons to do the worksheet.
  
- 6) **Name of activity-**Letter M  
**Domain covered-**Language domain  
**Objective-**LWBAT recap letter M  
**Teaching material-**
  - a) Language page no.39
  - b) crayons**Procedure-**
  - a) Teacher will recap letter M with rhyme and flash cards.
  - b) Then she will give workbook to circle the picture.
  
- 7) **Name of activity-**Number 8  
**Domain covered-**Cognitive domain  
**Objective-**LWBAT recap number 8  
**Teaching material-**
  - a) Workbook page no.37**Procedure-**
  - a) Teacher will use the worksheet as evaluation.
  
- 8) **Name of activity-**Communication  
**Domain covered-**Personal domain  
**Objective-**LWBAT talk about their favorite animal
  
- 9) **Reflection time-** Recap of the things done in the class.

Remarks of the day:

## WEEK-5

### Day 1

- 1) **Name of activity**-Use ice cream sticks to make pattern

**Domain covered**- Personal/social/emotional domain

**Objective**- To make child get easy around the class

- 2) **Name of activity**-Prayer and rhyme

**Domain covered**- Personal/social/emotional domain and language domain

**Objective**- LWBAT learn about their surrounding and about the day

**Teaching material required**-

- a) 3 New rhymes

**Procedure** –

- a) Prayer
- b) National Anthem
- c) School song
- d) Abcd rhyme
- e) Rhyme on counting
- f) Oral counting 1 to 20
- g) Names of months of a year
- h) Names of days of a week
- i) 1 warm up rhyme
- j) 3 rhymes

- 3) **Name of activity**- Attendance

**Domain covered**- Personal/social/emotional domain

**Objective**- LWBAT learn being a good listener and attentive to instructions

- 4) **Name of activity**-Pottery / Clay

**Domain covered**-Creative domain

**Objective**- LWBAT represent and express their ideas

- 5) **Name of activity**- Letter N

**Domain covered**- Language domain

**Objective**-LWBAT recap letter n

**Teaching material**-

- a) Language page no.42
- b) Crayons

**Procedure**-

- a) Teacher will recap letter N with rhyme and flash cards.
- b) Then she will give workbook to circle the picture.

- 6) **Name of activity**-Hindi letter

**Domain covered**-Language domain

**Objective**-LWBAT recap letter

**Teaching material-**

- a) Workbook page no. 30 and crayons

**7) Name of activity-**Recap animals

**Domain covered-**Cognitive domain

**Objective-**LWBAT recap water animals

**Teaching material-**

- A) EVS page no.32

**8) Name of activity-**Dance

**Domain covered-**Gross Motor Skills

**9) Reflection time-** Recap of the things done in the class.

Remarks of the day:

**Day 2**

**1) Name of activity-**Tying knot

**Domain covered-**Fine motor skills

**2) Name of activity-**Prayer and rhyme

**Domain covered-**Personal/social/emotional domain and language domain

**Objective-** LWBAT learn about their surrounding and about the day

**Teaching material required-**

- a. 3 New rhymes

**Procedure –**

- k) Prayer
- l) National Anthem
- m) School song
- n) Abcd rhyme
- o) Rhyme on counting
- p) Oral counting 1 to 20
- q) Names of months of a year
- r) Names of days of a week
- s) 1 warm up rhyme
- t) 3 rhymes

**3) Name of activity-**Attendance

**Domain covered-**Personal/social/emotional domain

**Objective-** LWBAT learn being a good listener and attentive to instructions

- 4) **Name of activity**-Outdoor play  
**Domain covered**-Gross motor skills
- 5) **Name of activity**-Number 8  
**Domain covered**-Cognitive domain  
**Objective**-LWBAT recap number 8  
**Teaching material**-  
a.Number book page no. 38 and crayons
- 6) **Name of activity**-Recap animals (role play)  
**Domain covered**-Cognitive domain  
**Objective**-LWBAT recap animals  
**Teaching material**- Costume of favorite animal  
**Procedure**-  
a. Teacher will ask children to do role play on their favorite animal by act like them- producing their sound and introducing their category (wild, domestic and water) etc.
- 7) **Name of activity**-Story time  
**Domain covered**- Personal domain  
**Objective**-LWBAT be a good listener  
**Teaching material**-  
a. Any story from library - hibernation
- 8) **Name of activity**- Activity on fast and slow (WALK)  
**Domain covered**- Gross motor skills  
**Objective**-LWBAT about fast and slow (WALK)  
**Procedure**-  
a. Teacher will ask children to walk like a turtle and rabbit 1 by 1, with this walk children will understand about fast and slow.
- 9) **Reflection time**- Recap of the things done in the class.

Remarks of the day: